

# Culturally Responsive, Antiracist & Equitable (CARE) Clinician Training

## How Do Safe Supportive Schools Foster CARE?

**Culturally responsive schools intentionally include students', families' and staff's cultural values, norms, and strengths in all aspects of schooling, including academic lessons and mental health services and supports. Antiracist schools implement policies and practices that oppose racism and promote racial equity. Antiracism aligns with anti-oppression more broadly as well as equity. Equity ensures all students have what they *need* (not necessarily what is equal) to thrive and be well.**



This training is intended for School Mental Health Clinicians that are part of the S3 Collaborative trained in Tier 2/3 interventions. Topics included:

- Fostering Clinician Well-being
- Understanding Inequities, Intersectionality & Resilience
- Fostering Cultural Humility & Self-Awareness
- Engaging in Culturally Responsive Practices
- Affirming BIPOC, Newcomer and LGBTQIA+ Youth in School Mental Health Services and Supports
- Honoring Cultural-Based Healing Practices
- Promoting Equity through System Efforts

The NCS3 offers a variety of training opportunities for districts, schools, school mental health clinicians, and pre-service educators and clinicians. Want to learn more about the trainings offered by the NCS3? Visit our training webpage at [ncs3.org](https://ncs3.org) or contact [connect@ncs3.org](mailto:connect@ncs3.org)